

EP Rayzor Elementary
Denton Independent School District
Mary Dunlevy, Principal
Community and Student Engagement Survey
2016-2017

At EP Rayzor Elementary, our motto is, "Learning today, leading tomorrow!" E.P. Rayzor is known for an environment creating a love of learning and working with parents to provide multiple opportunities for the school, parents and children to interact. The campus prides itself on the consistent communication between students, parents and staff, which has led to a number of community events such as U-Nite, an event held in conjunction with Blanton Elementary and Adkins Elementary, Mother –Son night, Daddy – Daughter dance and unique programs, such as the use of Chrome Books, I-pads and I-pad minis to enhance reading and math comprehension.

We offer a variety of opportunities to enhance learning and provide a sense of community such as the WOLF Morning News which allows students to try their hand at video production and Speeding to Read with the Texas Motor Speedway which celebrates reaching goals for reading. Students also have the opportunity to participate in Wolves of Compassion, Safety Patrol, Minecraft Club, Art Club, Running Club, Student Council Science Club, Lonestar Leadership Academy, Choir and Orchestra. We recognize our learners and leaders through Star Awards, GRIT Awards and Leaders of the Pack.

We have agreed upon the following mission, vision and values that we believe are necessary to help our learners of today become the leaders of tomorrow.

Mission: Our mission is to foster lifelong learning in a supportive and safe environment by providing rigorous academics and character education, so that students can be successful, contributing citizens and lead meaningful lives.

Vision:

"Cultivate a collaborative culture through the development of high performing teams."

Values:

Integrity: We will be positive role models reflecting our ethics and character.

Balance: We will concentrate on maintaining a balance in our lives (emotionally, socially, spiritually, physically and mentally) to ensure positive results.

Teamwork: We will work collaboratively, balancing our contributions, to ensure the success of our common goals.

Humor: We will find joy in our daily situations, up-lift our community and create a positive environment.

Respect: We will value each individual, accepting one another with tolerance, and honoring contributions, strengths and ideas.

Empathy: We will up-lift our community and create a caring positive environment.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Fine Arts	Compliance	Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?	Yes	Recognized
	Parent	Does the campus provide multiple opportunities for parents and community members to attend public shows & performances?	Yes	
	Parent	Does the campus provide parents with a variety of evidence for evaluating fine arts programs?	Yes	
	Student	Does the campus provide fine arts students numerous opportunities to interact with arts experts such as through private lessons, clinics, master classes, and university/community arts collaborations annually?	Yes	
	Student	Does the campus provide students with opportunities to promote school and community culture/climate?	Yes	

The district's fine arts curriculum is based on the Texas Essential Knowledge and Skills. Our campus offers multiple opportunities for students to participate in the Fine Arts. Students at EP Rayzor have the opportunity to participate in art, choir, music, orchestra and PTA Reflections. They have participated in concerts, holiday sing-along, competitions and music festivals. In the state's reflection's contest, students placed at the school, district and state level. Within the school's art program, students have the opportunity to participate in art contests and public art installations. At the district and state levels, students have won awards, participated in contests, and had their work published. Student art work was displayed at Denton community events. Students have received Superior ratings at choir contests. EP Rayzor Elementary holds a Fine Arts night, where all the Fine art programs are spotlighted and featured. Student artwork is on display for purchase, while the orchestra and choir perform for the community. Students are provided opportunities to interact with experts through webinars and skyping. Multiple students participate in the art club and afterschool choirs. Students pursue opportunities with outside experts through private lessons.

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Wellness and PE	Compliance	Does the campus seek information from parents related to food allergies at the time of new student enrollment?	Yes	Exemplary
	Parent	Does the campus offer opportunities to participate in community health and wellness events?	Yes	
	Parent	Does the campus provide community health and wellness resources and information?	Yes	
	Student	Does the campus provide developmentally appropriate bullying prevention education programming?	Yes	
	Student	Does the campus have procedures in place to assist students and staff during crises?	Yes	

Our school community values strong health and wellness habits in each student and our staff. We develop these habits with the support of our nurse through hearing and vision screenings, communication to parents and students from the nurse about community events, screenings, and health care tips. The school nurse provides "health tips" to the staff as well as the community. The school has a Running Club where students set goals and work towards achieving these goals to promote exercise and a healthy lifestyle. The school's staff members, student and parents participate and win the most participants in the Denton Dash. Our counselor has a "Bully Buster" program in place where students and teachers participate in assemblies discussing and role playing how not to allow "bully behaviors" and procedures for reporting them when they occur. GRIT – Goal, Resiliency, Integrity, Tenacity and The 7 Habits of Happy Kids are focuses of our school community. At EP Rayzor, the 3R's are discussed, displayed

in classrooms and hallways, and reinforced through multiple opportunities to be rewarded for positive behaviors, such as Leader of the Pack, GRIT awards and Star Student. Safety drills are practiced monthly and a support team is in place to assist students and staff during crises.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Community and Parent Involvement	Compliance	Does the campus welcome parents and community members in planning initiatives?	Yes	Exemplary
	Parent	Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?	Yes	
	Parent	Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?	Yes	
	Student	Does the campus provide opportunities for students and parents to be actively involved together on campus?	Yes	
	Student	Does the campus provide students with opportunities to participate in activities that help the community?	Yes	

At EP Rayzor School, we have multiple opportunities in which we participate with our parents and community. Parents are active members in our Parent Teacher Association and Watch Dogs. With the support of our families and community, they have provided multiple events throughout the year such as our annual U-Nite festival, Fun Run, Mother/Son Movie Night, and Father/Daughter Dance. Our parents and community members volunteer daily in a variety of ways. Many volunteer during the school day working with teachers and children. Others volunteer outside the school day either working on projects at home or during events held after hours. One opportunity to participate is through our WatchDogs (Dads of Great Students), where a father is present volunteering, working with students and in the classrooms almost every day during the year. We have clocked in numerous volunteer hours at our school this year. Students help support our PTA by performing at their meetings. Our teachers communicate with parents through emails, weekly newsletters and FreshGrade, an on-line digital portfolio, Facebook, Twitter, Remind and webpages to keep our parents informed about the happenings at EP Rayzor Elementary. The administrative team communicates with parents weekly through the "Principals' Press newsletter and providing phone blasts so parents are aware of events at the school. Kinder Round Up includes multiple opportunities to new students to visit the school before attending. EP participates with Texas Motor Speedway and schools throughout other districts in a "Speeding to Read" competition where the entire school works towards meeting reading goals. Students participate in "Wolves of Compassion" where students work on numerous community projects supporting various organizations. Math Strategy Night and Science Night was held for parents and was run by the students.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
21st Century Workforce	Elementary Compliance	Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?	Yes	Recognized
	Secondary Compliance	Do the campus CTE programs include district and community stakeholders in an advisory capacity?	No	
	Parent	Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?	Yes	
	Parent	Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?	Yes	
	Student	Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?	No	
	Student	Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?	Yes	

Assemblies are also held every six weeks for second through fifth grade which focus on the skills necessary for success in life. Students participate in Safety Patrol where they open car doors and greet students and parents in the morning to ensure that they arrive happily and safely in the doors. Students are also responsible for raising and lowering the flags every day. Market Day is held in which students produce a product then market and sell their product to the school. Minecraft Club in conjunction with UNT is open to fourth and fifth graders to begin to learn coding skills. GRIT – Goals, Resiliency, Integrity, and Tenacity are explicitly taught and reinforced throughout the building. GRIT awards along with a hard hat are given on the morning news to those students that exhibit these qualities. Rotating news teams write and broadcast the news daily throughout the school. Student Council was active with officers from the fourth and fifth grades and classroom representative from each grade level.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Second Language Acquisition	Compliance	Does the campus provide yearly LPAC training for all required staff?	Yes	Recognized
	Parent	Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?	Yes	
	Parent	Does the campus provide communication in both Spanish and English?	Yes	
	Student	Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?	Yes	
	Student	Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?	No	

The staff is offered staff development through the district's Bilingual/ESL department. Additional training, such as differentiated instruction, TELPAS training and SIOP is offered at the campus level. The campus provides communication with parents via flyers, phone calls and the website in English and Spanish. We are beginning to implement procedures and documentation on how to advance our ELL students. EP Rayzor Elementary is working toward 100% of their teachers being ESL certified. A section of the library is relegated to Spanish Books for our parents and students to check out and share.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Digital Learning Environment	Compliance	Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?	Yes	Exemplary
	Parent	Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?	Yes	
	Parent	Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?	Yes	
	Student	Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?	Yes	
	Student	Do the campus teachers actively leverage technology to engage students in the learning process?	Yes	

At the beginning of the year, the newly revised Student Code of Conduct and Technology Acceptable Use Policy are distributed to students and reinforced throughout the year with appropriate lessons. All district facilities, which include our campus, broadcast a public Wi-Fi signal that allows guest and parents to access the World Wide Web. Various evening activities are held to support parents and students with technology such as Think Through Math parent nights, Dyslexia Parent Nights and informal training with parents and students. Chromebooks were provided for all fourth and fifth grade classes with a two to one ratio. EP Rayzor's student led news team writes, produces and broadcasts the daily news from the news room as well as from remote locations. PTA and the Lantana Foundation provide resources to the school to continually increase our technology.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Dropout Prevention Strategies	Compliance	Does the campus have a system of intervention (<i>Response to Intervention</i>) for supporting all students?	Yes	Recognized
	Parent	Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?	Yes	
	Parent	Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?	Yes	
	Student	Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?	Yes	
	Student	Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?	No	

At EP Rayzor we have a Response to Intervention Committee in place which meets weekly to evaluate data and student performance in order to ensure that support is provided to all learners. Grade levels meet weekly in Professional Learning Communities to discuss and review student data and make instructional decisions based on the data. PRIME time is provided within the school day to provide enrichment, Tier II and Tier III interventions. Tutoring is provided by teachers before and after school. The computer lab and reading room is open every morning to provide enrichment to those students that arrive early. I-station data, Think Through Math, SRI is reviewed to progress monitor the effectiveness of the interventions provided for our students as well as evaluate Tier I instruction. Attendance policies and procedures are reviewed in the weekly Principals' Press which is sent via email to all parents. An attendance committee is in place to address attendance concerns of individual students.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Education Programs for Gifted and Talented Students	Compliance	Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?	Yes	Recognized
	Parent	Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?	No	
	Parent	Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?	Yes	

	Student	Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?	Yes
	Student	Does the campus provide a variety of instructional and support services for gifted and talented students?	Yes

At EP Rayzor we value the giftedness of all students. Our teachers attend staff development throughout the year as well as summer in order to meet the needs of our Gifted and Talented students and their certificates are added to their learning portfolios. Parents are invited to district Gifted and Talented nights that provide information about identifying and supporting gifted children. Additional communication is sent to parents regarding upcoming events, conferences and meetings related to Gifted and Talented. Parents are an integral part of the nomination process. An appeals process is in place for parents. Various activities and clubs are offered for all children including Minecraft, Art Club, Choir, and Destination Imagination and Friday Clubs that are held during Specials that are student choice and offer a variety of experiences such as gardening, basket weaving, and archery.